EML2322L – MAE Design and Manufacturing Laboratory

ENGINEERING DRAWINGS & DIMENSIONING REVIEW
(HW #2)

Name: __________________________________________ Lab Period (i.e. W2-3): ______
Assigned Roster Number (i.e. LAB1-08): _____________ Grader’s Initials: ______

Description: This assignment reviews content from EML2023 that is necessary for this course. If you have difficulty understanding these concepts, review the material before completing the design reports for this course. Refer to CAD reference texts as you work on detail and assembly drawings, BOMs, fastener designations, and dimensioning and tolerancing (you can always find one in the lab during TA hours). WORK INDIVIDUALLY TO ANSWER THESE QUESTIONS. Messy work or answers that are not hand written on these assignment pages and stapled together will be penalized 25%. Please write your correct lab period and roster number on the cover page.

1. [2 pts] The ability to properly draw and dimension parts for manufacturing is paramount. Our engineering drawings are legal contracts; if we omit important information, the manufacturer can make assumptions that may not match our design intent. In those instances, whether the assumptions are right or wrong, we must still pay for their services. Additionally, our inability to create a proper drawing can result in our boss, customer or vendor losing confidence in our abilities. Refer to the Dimensioning Rules document when creating or checking drawings. For this homework question, summarize fifteen of the twenty dimensioning mistakes highlighted on the example drawing in the document. A corrected drawing of this part can be found in the Assigned Parts document on the course website. Rule 2 is listed below as an example.

Rule 2: dims should not be duplicated (dual dimensioning excluded)
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2. [3 pts] Using reference material presented here, define nominal size, basic size and tolerance, and give an example of each. Illustrate the difference between bilateral, unilateral, and limit tolerances with an example of a 1” diameter shaft manufactured to ± 0.002” tolerance. *These are non-trivial tolerancing fundamentals we need to understand and communicate clearly on detail drawings.*

nominal size: 

basic size: 

tolerance: 

bilateral tolerance example: 

unilateral tolerance example: 

(there are two answers; list both) 

limit dimension / tolerance example:
3. [2 pts] Using the same reference material, define the general terms fit and allowance, and specifically, clearance and interference fits. After reviewing the dimensioned shaft and bore (i.e. precision hole) illustrations presented in the reference material, sketch and limit dimension a shaft and bore example of each type of fit using the information noted below.

fit:

allowance:

clearance fit (assume ½" nominal shaft manufactured to +0.000" / -0.002" tolerance, 0.010" allowance (i.e. min. clearance), and bore precision of +/- 0.001”; hint: bore precision is the tolerance range within which the bore can be repeatedly produced):

clearance fit: a fit in which one part fits easily into another with a resulting clearance gap

<table>
<thead>
<tr>
<th>SHAFT: Ø0.500</th>
<th>BORE: Ø0.512</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ø0.498</td>
<td>Ø0.510</td>
</tr>
</tbody>
</table>

[KEY CONCEPT: 0.010" MIN. CLEARANCE REQUIRES MIN. BORE SIZE OF Ø0.510]

interference fit (assume ¾" nominal shaft manufactured to +0.002" / -0.000" tolerance, 0.010" allowance (i.e. max. interference), and bore precision of +/- 0.001”; hint: bore precision is the tolerance range within which the bore can be repeatedly produced):

4. [1 pt] Using the same reference material, illustrate the difference between datum dimensioning versus chain dimensioning by labeling the following two examples. The datums used for dimensioning are critical for properly communicating our design intent for each part feature. Simply throwing the required dimensions on a part drawing is not enough.
5. Take time to understand why the following items are essential for every detail drawing we make, and use this checklist for each detail drawing created for this course.

a. **Dimensions necessary to locate every feature on the part during manufacturing.** It only takes one missing dimension to halt progress on a part and waste valuable time (that you pay for) when the manufacturer has to contact the part designer/drawer for this information. It also makes you look incompetent. *(Mike’s Rule #1 for Competent Engineers: always try to avoid looking dumb 😊.)*

b. **Tolerances for every dimension on the drawing.** Since a tolerance defines the allowable range of error, a dimension without a tolerance is useless and signifies any size is okay; that’s rarely the designer’s intent. Every dimension must have a tolerance. *(Reference Rule #1 above.)*

c. **Units specification.** When you receive parts that are scaled wrong by a factor of 25.4, yet still have to pay for them, others may laugh, but you won’t. *(Rule #1 owns all.)*

d. **Material specification.** A part made from the wrong material will either be too weak or too strong. Too weak will obviously result in failure and too strong means you paid more for the part than necessary *(which again makes you look dumb since you already forgot Rule #1 😅).*

e. **Quantity of parts to be made.** Aside from the obvious reason why part quantity is imperative to note on detail drawings, part quantity will largely impact individual part cost.

f. **Surface finish specifications for every surface.** In addition to feature tolerance, this is other information we care about when manufacturing parts. Like smaller tolerances, better surface finishes cost a lot more, so make sure they are justified. Failure to note this information results in finishes that are too coarse or too fine. Too coarse may not function properly in use and too fine means you (again) paid significantly more for the part than necessary for it to do its required job. *(Rule #1 strikes again.)*

g. **Appropriate hole and thread notes.** Parts typically attach to others via holes and fasteners, so it is imperative to specify these correctly *(which is not trivial).*

h. **Unique part name or part number.** The part name is important because it is referenced in the bill of materials and will be discussed with the manufacturer. Referring to a part as “the small one with four holes in one end and a slot in the other…” is unprofessional and will inevitably lead to mistakes. *(Rule #1 never sleeps.)*

i. **Names of designer and drawer.** The designer’s and drawer’s names must be on each drawing (detail & assembly) so everyone knows who to contact if there are problems. *Although a checker’s name is not typically listed on each drawing, each drawing you make is a legal document and as such, requires proofing by an independent party. Too much is on the line to not ask someone who is intelligent and reliable to proof your drawings, so choose wisely!*

j. **Additional notes about breaking sharp corners (i.e. deburring), etc.** Debur notes are important because you don’t want to incur injury assembling newly manufactured parts and you don’t want a customer to get hurt using your product. A drawing note like “debur all edges” is adequate to ensure the manufacturer removes sharp edges that can cut your skin. *Every time a cutting tool is used (i.e. on a milling machine, lathe, bandsaw, drill press, sheetmetal shear, etcetera) a sharp edge will result that requires debur instructions, so include them every time.*
6. [2 pts] Define accuracy and precision (i.e. explain the difference) and illustrate your understanding by labeling the circular targets using the following description letters:

A. accurate and precise
B. accurate but not precise
C. precise but not accurate
D. inaccurate and imprecise

accuracy:

precision:

7. [1 pt] Illustrate your understanding of accuracy and precision by describing the following measurement results using the same description letters as the previous problem. Actual part size is 1.250”.

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.210&quot;</td>
<td>C</td>
</tr>
<tr>
<td>1.255&quot;</td>
<td>B</td>
</tr>
<tr>
<td>1.281&quot;</td>
<td>D</td>
</tr>
<tr>
<td>1.251&quot;</td>
<td>C</td>
</tr>
<tr>
<td>1.230&quot;</td>
<td>B</td>
</tr>
<tr>
<td>1.245&quot;</td>
<td>C</td>
</tr>
<tr>
<td>1.281&quot;</td>
<td>D</td>
</tr>
<tr>
<td>1.252&quot;</td>
<td>C</td>
</tr>
<tr>
<td>1.270&quot;</td>
<td>B</td>
</tr>
<tr>
<td>1.253&quot;</td>
<td>B</td>
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<tr>
<td>1.281&quot;</td>
<td>D</td>
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<tr>
<td>1.251&quot;</td>
<td>C</td>
</tr>
<tr>
<td>1.290&quot;</td>
<td>B</td>
</tr>
<tr>
<td>1.247&quot;</td>
<td>B</td>
</tr>
<tr>
<td>1.282&quot;</td>
<td>D</td>
</tr>
<tr>
<td>1.250&quot;</td>
<td>C</td>
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</tbody>
</table>

8. The purpose of a bill of materials (BOM) is to show all components of a finished product (both purchased & manufactured items). For EML2322L a BOM should contain the following info: part numbers, quantities, descriptions and unique item numbers that match the corresponding balloons on the accompanying assembly drawing(s). (Note that a BOM does not contain material or cost information, as these belong in the individual part detail drawing(s) and the project budget summary, respectively.) Take time to review the example assembly drawings and BOMs shown on the course website under the Design Project Report Examples link:

BOM Example 1 (*** excellent example of a proper BOM for EML2322L ***)

Refer to this information when creating the BOM required for the course project.

9. The primary purpose of a tolerance table on a detail drawing is to un-clutter the drawing for the person making the part. If a detail drawing has more than 3 dimensions, a tolerance table should be used. Take time to examine a tolerance table and understand how it is used. Look at this example of the shaft clamp bracket from lab without a tolerance table to appreciate how much clutter a tolerance table can remove from a part drawing.
10. [4 pts] Using the provided reference material for significant figures identify the number of significant figures in the following numbers and write the answers to the right of each one:

A. 3.0800  __________
B. 0.00418  __________
C. 7.09 \times 10^{-5}  __________
D. 91.600  __________
E. 0.003005  __________
F. 3.200 \times 10^{9}  __________
G. 250  __________
H. 780,000,000  __________

11. [5 pts] How many millimeters are in an inch? How many inches are in a millimeter? How many feet are in a meter? How many Newtons are in a pound? How many pounds are in a kilogram? Use a calculator and report answers to three significant figures. These are basic unit conversions you should know from memory. From this day forward, you should not need to rely on your calculator for these basic unit conversions, as we look foolish in front of our bosses, co-workers and customers when we can’t perform ballpark conversions in our heads without a calculator.

Using rounded approximations (i.e. NO CALCULATOR), approximately what size does a 4” diameter cylinder measure in millimeters? Approximately how thick is a 6mm plate in inches? If a piece of pipe measures 3-1/2 meters in length, approximately how long is that in feet? If a part’s mass measures 20 kilograms, approximately how heavy is it in pounds? If a part weighs 20 pounds, what is its approximate mass in kilograms? Success in industry requires the ability to perform accurate analyses when necessary and ballpark estimates that are within 20% of the actual answer, quickly.

<table>
<thead>
<tr>
<th>COMPUTE THESE USING A CALCULATOR:</th>
<th>ESTIMATE THESE WITHOUT USING A CALCULATOR:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 inch = _____ mm</td>
<td>4 in  ≈ _____ mm</td>
</tr>
<tr>
<td>1 mm = _____ in</td>
<td>6 mm ≈ _____ in</td>
</tr>
<tr>
<td>1 m  = _____ ft</td>
<td>3.5 m ≈ _____ ft</td>
</tr>
<tr>
<td>1 lb   = _____ N</td>
<td>20 kg ≈ _____ lb</td>
</tr>
<tr>
<td>1 kg  = _____ lb</td>
<td>20 lb  ≈ _____ kg</td>
</tr>
</tbody>
</table>